

Grade 4 Art Curriculum Map

	Standards	Content	Skills/Practices	Materials/ Resources	Assessments (All) Daily/Weekly/ Benchmarks	Timeline (Months/Weeks/Days)
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8 Cn: 10, 11	Oil based clay figures	Students will learn how to create objects that depicts gesture and movement. Students can create creatures that are based on a real object for example a pig or a surreal creature like a pig with wings. They can also experiment and make cartoon models.	Oil based clay that does not harden and be used over and over again	Teacher observation	10-12 weeks throughout the school year.
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8 Cn: 10, 11	geometric-art Still life of cake,	Students will look at the work of Stuart Davis and create an image that uses perspective and geometric shapes	White paper Markers Rulers Smart board Tempera paints	Teacher observation	2weeks

	<p>Cr: 1, 2, 3</p> <p>Pr: 4, 5, 6</p> <p>Re 7, 8</p> <p>Cn: 10, 11</p>	<p>cup cake and ice cream in perspective.</p>	<p>Students will look at the work of Wayne Thiebaun and create an object in the round that look like it can be picked up</p>	<p>White paper Paint markers Pencils</p> <p>Smart board</p>	<p>Teacher observation</p>	<p>3 weeks</p>
	<p>Cr: 1, 2, 3</p> <p>Pr: 4, 5, 6</p> <p>Re 7, 8</p> <p>Cn: 10, 11</p>	<p>Illustration, "School's back"</p>	<p>Students will draw an illustration of what they did in the summer or what they are looking forward to in the coming school year. Students can either use bubble letters or put their letters into perspective. Once decided, students will use</p>	<p>Pencils, Markers</p> <p>Smart board</p>		<p>1 week</p>

	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8 Cn: 10, 11		design and color theory to create a landscape that recedes into the background that would give a viewer a feeling of perspective and depth..	Markers Rulers pencils		
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8 Cn: 10, 11	Black on White	Students will cut out from black paper silhouette of objects and glue those objects onto the white paper.	Black paper White paper Glue scissors	Teacher observation	2 weeks
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8	White on black Gingerbread house	Students will create a winter scene of snow by using white paint on black. Students will use elements of design to create a gingerbread house in perspective and	Black paper White paint Brushes Tempa paints White paper Brushes Glitter glue	Teacher observation Teacher observation	1 week 3 weeks

	Cn: 10, 11		their sense of color to make a scene that looks like a winter wonderland in some faraway vacation place.			
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8 Cn: 10, 11	Tweetize-wire art	Students will use Tweezers To create contour images of objects of their choice. They can cut from these long strands smaller pieces that they use for smaller details.	Tweetize wire Scissors	Teacher observation	1 day
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8	Self portrait	Using the oval shape students will create a portrait of themselves that has the correct portions. Also, students will see	Pencil White paper Paint markers Smart board Demonrations	Teacher observation	2 weeks

	Cn: 10, 11		that starting with drawing hair instead first their eyes will have great accuracy.			
	Cr: 1, 2, 3 Pr: 4, 5, 6 Re 7, 8 Cn: 10, 11	Underwater scene	Students will look at underwater life and create an image that they can best represent their feelings. The creature can be surreal or real.	Smart Board Paint markers White paper pencils	Teacher observation	2 weeks
	Cr: 1, 2, 3 Pr: 4, 5, 6	A Topical Island	Using perspective student will draw an tropical island in perspective	Smart Board Paint markers White paper pencils	Teacher observation	2 weeks
	Cr: 1, 2, 3 Pr: 4, 5, 6	Tree house in perspective	Students will draw a tree house in perspective that shows access and	Smart Board Paint markers	Teacher observation	2 weeks

			the type of background that house would be in	White paper pencils		
	Cr: 1, 2, 3 Pr: 4, 5, 6	Animals in the wild	Students will create an image of wild animals in brushes, and waterways.	Smart Board Paint markers White paper pencils	Teacher observation	2 weeks
	Cr: 1, 2, 3 Pr: 4, 5, 6	Things from outer space	Students will create an image of what they would find in outer space such as space ships, satellites, planets, and perhaps even aliens.	Smart Board Paint markers White paper pencils	Teacher observation	1 one
	Cr: 1, 2, 3	Peter rabbit	Students will look at the illustrations of Peter rabbits and draw their own version of a rabbit illustration	Smart Board Pencils Paint markers White paper	Teacher observation	1 one